

St Augustine of Canterbury Catholic High School

Person Specification

Post: Learning Assistant Level 2

	Knowledge	E = Essential D = Desirable	Identified by
	Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E	AIR
0	An awareness and an understanding of issues of inclusion, especially within a school setting	E	AIR
	Training in Special Educational Needs strategies	D	AIR
De	Skills and Abilities	E = Essential D = Desirable	Identified by
300	Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	AIR
	Ability to build effective working relationships with all pupils and colleagues	E	AIR
	Ability to promote a positive ethos and promote a positive attitude as a role model	E	AIR
	Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	AIR
the citadel	Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	AIR
A	Able to liase sensitively and effectively with parents and carers recognising the role in pupils' learning	E	AIR
	Excellent numeracy and literacy skills as required	E	AIR
	Ability to undertake structured and agreed learning activities	E	AIR
	Ability to undertake clerical/administrative duties and provide support as required	E	AIR
	The ability to prepare and organise a range of resources to support learning programmes	D	AIR
	Effective use of ICT to support learning	D	AIR
No.	Training in the literacy/numeracy strategy	D	AIR
2	Training in Special Educational Needs strategies	D	AIR



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Person Specification

Post: Learning Assistant Level 2

Qualifications	E= Essential D=Desirable	
NVQ II or equivalent in Teaching Assistance	D	Α
Experience	E = Essential D = Desirable	Identified by
Relevant experience of working with and/or caring for children within a specified age range/subject area	E	AIR
Above within an educational setting	D	
Professional Values and Practice	E= Essential D= Desirable	Identified by
Must be able to demonstrate all of the following:	E	AIR
Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.		
Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
Participate in relevant training and development opportunities	E	AIR
Undertake appointed person certificate in first aid administration	D	A I
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	AIR



- Key
- A Application Form



- I Interview
- R References

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